Training ministers has been an essential part of Duke’s educational mission since the university’s founding. Today, Duke Divinity School’s internationally acclaimed faculty members shape some of the world’s most promising students for a future of service. During Duke’s comprehensive fundraising campaign, we seek investments in financial aid, faculty support, and forward-thinking educational and outreach programs that bring Scripture and theology into engagement with local and global challenges. Together, these contributions will support and expand our ability to equip future leaders to embody Jesus Christ’s compassion as they serve both the church and society.
Being Blessed and Blessing Others

Master of Divinity student Jason Villegas spent a summer during his field-education placement serving as a pastoral intern at Sandy Plains United Methodist Church, a multi-ethnic congregation of about 85 members in Pembroke, North Carolina. He gained experience in tasks essential to rural pastors, from preaching and leading Bible studies to helping repair distressed houses and aiding community members who could not afford basic necessities. “I have been blessed,” Jason says. “I have a responsibility to try to bless others.”

Reconciliation

For the past several years, Chris Rice M.Div. ’04 has led Divinity students on a Pilgrimage of Pain & Hope during spring break. They’ve walked slave trails and learned how nonprofits work to bring healing to places impacted by racism. These trips are just one example of opportunities offered by the Center for Reconciliation, which Rice co-founded in 2005 and directs. The center’s internships give students a chance to learn from veteran practitioners promoting social justice in places around the world, from Jackson, Mississippi, to Calcutta, India, while its programming brings together top thinkers and policymakers to develop reconciliation case studies.

Boundaries Not Included

ENRICHING THE DUKE EXPERIENCE

The Divinity School has always been at the cutting edge of advancing the church through education. We combine a curriculum in Old and New Testament studies, theology, church history, and Christian ministry with our pioneering field-education program that immerses students in the living experience of local churches and nonprofit organizations around the world. More than 300 students each year serve in settings like a rural North Carolina church, a Kenyan nonprofit that combines theology and health care, or a Texas program working with formerly gang-affiliated youth. At the same time, in response to the complex challenges confronting the church and society, we’ve also added two new master’s degrees and a doctoral degree, and expanded our use of distance education. These new degrees allow us to broaden our mission of equipping leadership for the renewal of the church.

Philanthropic support during the campaign will help sustain and expand our field-education network and build these and other key academic programs, such as collaborations with Duke’s music and visual arts departments, on creative ways to share the good news of the gospel.

How Will Your Support Expand Horizons for Divinity Students?

› CURRICULAR INNOVATIONS IN OUR CORE DEGREE PROGRAMS
› DOMESTIC AND INTERNATIONAL FIELD-EDUCATION PLACEMENTS
› DISTANCE EDUCATION
› INNOVATIVE WORK IN THEOLOGY AND THE ARTS

Makoto Fujimura is an internationally renowned painter who was commissioned to illuminate the Gospels in commemoration of the 400th anniversary of the King James Bible. He will return to Duke in January of 2013 as part of an exhibition of visual art, chamber music, and lectures that interpret and reflect upon T.S. Eliot’s Four Quartets.
Duke Divinity School explores ways that Scripture and the Christian tradition can address complex social issues confronting our church and world—and our students and faculty engage directly in this important, and sometimes difficult, work. Through our centers and initiatives, we have pioneered creative approaches to end-of-life care, prison ministry, leadership education, and conflict reconciliation for religious and political leaders from different backgrounds.

Through these endeavors, we’re building extraordinary partnerships across the Duke campus and the world. With the support raised during the campaign, we will ensure the long-term success of these initiatives. We’ll also expand our ability to team with other university units on projects that make a difference—such as with Duke Global Health on programs that re-envision health care delivery in South Sudan, Uganda, and Kenya or with the Fuqua School of Business on leadership education.

**DELIVERING SCRIPTURE**

Since 2004, during a tenuous period of peace in the long Sudanese civil war, Ellen Davis has worked for a couple of weeks each year in what is now South Sudan. Davis, the Amos Ragan Kearns Distinguished Professor of Bible and Practical Theology, discovered that the diocese needed church leaders who could translate Scripture from Greek and Hebrew into the Dinka tribal language, which is spoken by most local Christians. The Visiting Teachers Program at Renk Theological College was her solution. Each summer, student teams from Duke Divinity School teach intensive language courses there, equipping a new generation of local Sudanese pastors to serve the church.

**RE-IMAGINING MEDICINE**

Ray Barfield, a pediatric oncologist and a professor of Christian philosophy in the Divinity School, is the director of our new Initiatives in Theology, Medicine, and Culture. He is leading efforts among physicians, nurses, faculty, and administrators to explore how Christian philosophy and theology help us imagine new approaches to health and wellness. This work includes mental health care, wellness, and compassionate approaches for working with terminally ill children and adults.

Duke Divinity School forms women and men for ministry and service through the Christian tradition: “Be transformed by the renewing of [the] mind.”

(Romans 12:2)
Fueling
Uncontainable Ideas
SUSTAINING DUKE’S MOMENTUM

The relationships between our faculty and students are the heart of Duke Divinity School. Professors who combine internationally recognized scholarship with a deep commitment to the church attract talented students who will be future leaders in our churches and communities.

During the Duke Forward campaign, we’ll seek the support necessary to address our two most critical needs. We must enable students to answer their call to ministry through increased financial aid, and we must attract and retain the distinguished scholars who can fuel their scriptural imagination and encourage an active theology that serves the church and the world.

HOW WILL YOU KEEP THE DIVINITY SCHOOL ON A TRAJECTORY FOR CONTINUED SUCCESS?

FACULTY SUPPORT
Our professors are scholars, researchers, and spiritual leaders. Over the past five years, as we’ve added new curricula and degree programs, our enrollment has increased 20 percent. Now, to ensure the success of our growing programs, we must engage additional faculty members of the highest quality. The campaign will allow us to continue to provide students with mentors and guides whose deep research in Scripture and Christian tradition creatively addresses complex problems in the world today.

SCHOLARSHIPS
Though almost all of our Master of Divinity students receive some form of financial aid, a typical grant does not begin to cover a student’s full costs. Nearly 75 percent of our students take out loans and graduate with an average of $50,000 in debt. Scholarship endowments will allow us to attract outstanding students who currently cannot afford to come to Duke and will free our graduates to serve God and the church without incurring debilitating levels of debt.

THE DIVINITY ANNUAL FUND
No matter the size, gifts to the Divinity Annual Fund are crucial in giving us the ability to provide our students with financial aid. All gifts to the Divinity Annual Fund go directly to need-based financial support for our students, enabling them to receive the world-class theological foundation essential for a future in ministry.

“I advise that the courses at this institution be arranged, first, with specific reference to the training of preachers . . .”
James B. Duke in the 1924 indenture that created Duke University